



Social, Emotional, and Learning Assessment Process

At Vision International School, all students who apply are assessed based on their grade level. To schedule admissions screening assessments, appointments need to be made in advance. Parents are reminded that students should arrive at VIS on time and be fully prepared to take the assessment test. If a student is late, the test must be rescheduled for a more convenient date and time.

Applicants for Pre-K, KG1, and KG2

All students must meet age-appropriate and academic grade-level requirements, demonstrate the ability to follow directions, show classroom readiness, and maintain respectful behaviour during assessments. In addition, developmental and social assessments will be conducted. Children are expected to be toilet-trained and demonstrate an appropriate level of independence before the start of school. The Admissions Team will schedule the assessment, and results will be emailed to parents within five working days.

Applicants for Grades 1 & 2

Students accepted into Grade 1 and Grade 2 will be placed according to their last completed academic year and/or age, contingent upon successfully passing the VIS entrance assessment and meeting all admission requirements. Completion of the previous academic year is mandatory, and students must demonstrate adequate English language proficiency in reading, writing, listening, and speaking to effectively engage with the curriculum. The Admissions Team will schedule a one-to-one assessment and a social class visit, and the results will be emailed to parents within five working days.

Applicants for Grades 3-5

When places become available, selected applicants will be invited to undergo an assessment on the school campus. All students in Grades 3–5 will take the computer-based STAR assessment, which evaluates fundamental skills in Math, Reading, and Language. The STAR assessment adapts in real time, providing a precise snapshot of each student's learning, achievement, and readiness. The Admissions Team will schedule the assessment, and following completion of the STAR test, the student will participate in a social class visit. Assessment results will be emailed to parents within five days.

Applicants for Grades 6-12

When places become available, selected applicants will be invited to undergo an assessment on the school campus. All students in Grades 6–12 will take the computer-based STAR assessment, which evaluates fundamental skills in Math, Reading, and Language. The STAR assessment adapts in real time, providing a precise snapshot of each student’s learning, achievement, and readiness. The Admissions Team will schedule the assessment, and upon completion of the STAR test, the student will have a short interview with the Principal. Assessment results will be emailed to parents within five days.

Admission Decision

Admission decisions are made based on the availability of openings in the grade level the student is applying for and the general entry criteria mentioned earlier. Once the application is complete and the Admissions Committee has reviewed all assessment results, parents will be informed of the student's status, which will fall under one of the following categories:

Accepted for Admission

When a student successfully passes the admissions tests and has met all Admissions requirements, including, but not limited to, previous academic records and positive behavioural reports, the student will be officially accepted into the grade level if space is available in that grade.

Waiting List

If the desired grade is full but your child has qualified for admission to VIS, we may offer a place on our Waiting List after parents sign the Waiting List Acknowledgement Form. When an opening occurs, such as when an enrolled child withdraws from the school, the Admissions Team will review all applicants on the waiting list for that grade and select the student whose needs align with those of the existing class. The selected student will then be offered admission. Priority will be given to applicants who have siblings currently enrolled at VIS. Thereafter, students are placed according to academic and admissions priorities and requirements.

Denied

The applicant does not meet VIS eligibility and requirements for admission, 1) based on the academic and/or behavioural records or assessment, 2) when the applicant's mastery of the English language is not proficient for the grade he /she is applying for, or 3) when VIS lacks a program to meet the needs of the applicant.

The Admissions Committee will decide whether or not to offer a place. Sometimes an offer will be linked to conditions we feel must be met if your child is to flourish in our school. Sometimes applicants are advised to reapply at a later date. Students will not be admitted to the program if their past school achievement and/or current capabilities, as determined by the

admissions process, indicate that their needs cannot be met within the context of the VIS program.

Decisions of the VIS Admissions Committee are final.