# WHAT YOUR KINDERGARTENER WILL LEARN IN QUARTER 2



### A B

#### **English Language Arts (ELA)**

#### **E**Reading

- Retell familiar stories, naming characters, setting, and events.
- Read and recognize high-frequency (tricky) words.
- Identify and understand the roles of author and illustrator.
- Read simple books with growing confidence and fluency.

#### **Writing**

- Write simple sentences and short stories about familiar experiences.
- · Use spaces, capitalization, and punctuation correctly.
- Stretch words to hear and record sounds when spelling.
- Revise and add details to make writing clearer.

#### **MATH**

#### **12** Geometry

- Identify and describe 2-D shapes (circle, square, triangle, rectangle).
- Identify and describe 3-D shapes (sphere, cube, cone, cylinder).
- Use positional words like above, below, next to, and in front of.
- Recognize and compare flat and solid shapes in the environment.

#### **SOCIAL STUDIES**

#### Culture

- Understand that people around the world have diverse cultures, languages, and lifestyles.
- Learn key facts about various countries
- Explore the landmarks, traditions, clothing, and customs of each country.
- Create crafts inspired by different cultures.

#### **SCIENCE**

#### Living and Nonliving Things & Habitats

- Identify living and nonliving things and what living things need to survive.
- Explore different habitats and the animals that live there.
- Observe trees and weather through the seasons.
- Identify parts of a tree and describe their functions.



### **WHAT YOUR 1ST GRADER WILL LEARN IN QUARTER 2**





#### **English Language Arts (ELA)**

#### **Reading**

- Identify the main idea in informational (nonfiction) texts.
- Describe key details that support the main idea.
- Recognize simple text structures such as how-to steps or problem and solution.
- Use nonfiction text features: headings, pictures, labels, and diagrams, to find information.

#### Writing

- Choose a topic that is well-known to teach others about.
- Organize information into chapters or sections.
- Write sentences that share facts and explain ideas clearly.
- · Add labels, headings, diagrams, and pictures to support understanding.

#### MATH

#### Relating Addition and Subtraction

- Identify how addition and subtraction are connected.
- Solve real-world problems using addition and subtraction within 10.
- Add and subtract within 20 using strategies and mental math.
- Understand that numbers from 11–19 are made of ten ones and more ones.

#### **SOCIAL STUDIES**

#### **Culture**

- Identify and recognize the flags of different countries and match them to their names.
- Learn basic cultural facts about different countries, including landmarks, traditions, and clothing.
- Understand that people around the world have different cultures, languages, and ways of life.
- Strengthen observation and recall skills through matching, labeling, and short writing tasks.

#### **SCIENCE**

#### Air and Weather

- Identify and describe different types of weather and how they affect daily life.
- Observe and record changes in the sky, including clouds, wind, and temperature.
- Recognize that air is all around us and essential for living things.
- Understand how the weather and the four seasons affect plants and animals.



# WHAT YOUR 2ND GRADER WILL LEARN IN QUARTER 2





#### **English Language Arts (ELA)**

#### **Reading**

- Identify key ideas and keywords in nonfiction texts.
- Ask questions to understand a text better.
- Use context clues and text features to determine meaning.
- Retell stories to build understanding

#### Writing

- Plan, write, and revise nonfiction writing with clear details.
- Use facts, definitions, and examples to explain a topic.
- Write in complete sentences with correct grammar and punctuation.
- Collaborate by discussing ideas and revising together.

#### **MATH**

#### Numbers within 100 - Addition, Subtraction, Money, and Time

- Draw bar graphs and picture graphs to represent data.
- Solve two-step word problems involving addition and subtraction.
- Use money in real-life contexts.
- Read and tell time to the nearest five minutes.

#### **SOCIAL STUDIES**

#### Time, continutity and change

- Explore how stories from the past help us understand people, places, and events that shape our lives today.
- Compare different ways people resolve disagreements and recognize which methods promote peace and cooperation.
- Investigate how people in the past created tools.
- Connect past innovations to how we handle challenges and conflicts in our world today.

#### SCIENCE

#### Plants and Animals / Rocks and Pebbles

- Compare and describe plants and animals and their environments.
- Observe rocks and pebbles and sort them by color, texture, and size.
- Discuss how plants and animals depend on their surroundings.
- Explore how natural resources help living things.



# WHAT YOUR 3RD GRADER WILL LEARN IN QUARTER 2



#### **English Language Arts (ELA)**

#### **E**Reading

- Identify main ideas and key details in nonfiction texts.
- Recognize text structures such as sequence, cause/effect, and compare/contrast.
- Use headings, captions, and diagrams to find information.
- Summarize informational texts and expand vocabulary.

#### Writing

- Plan and write informative pieces that teach about a topic.
- Use facts, examples, and definitions to explain ideas.
- Organize writing with introductions, sections, and conclusions.
- Revise and edit for clarity and structure.

#### **MATH**

#### Division and Multiplication Patterns

- Divide using repeated subtraction or arrays.
- Identify quotients and remainders in division.
- Recognize patterns in multiplication and division.
- Apply multiplication and division to real-world problems.

#### **SOCIAL STUDIES**

#### 😚 Time, continutity and change

- Discuss how people from different times and places view the world differently based on their experiences.
- Explore how individual wants and needs can affect others and influence communities and the environment.
- Distinguish between science and technology, and discuss how each contributes to problem-solving in daily life.
- Examine how tools and techniques make tasks easier but can also have both positive and negative effects on people and the world.

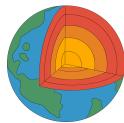
#### **SCIENCE**

#### Life Cycles

- Observe and describe life cycles of plants and animals.
- Identify stages of development and needs at each stage.
- Understand how environments affect growth and survival
- Compare the life cycles of different living things to identify patterns and differences.



## WHAT YOUR 4TH GRADER WILL LEARN IN QUARTER 2





#### **English Language Arts (ELA)**

#### Reading

- Explore nonfiction texts about weather and global systems.
- Identify cause-and-effect relationships and patterns in texts.
- Analyze how text structure supports understanding.
- Connect natural events to human experiences, while reading.

#### **Writing**

- Write reflective narratives about personal experiences.
- Write persuasive pieces using reasons and evidence.
- Express feelings and opinions clearly and respectfully.
- Revise and edit for grammar, organization, and tone.

#### **MATH**

#### Numbers and Operations in Base Ten

- Multiply and divide with one- and two-digit numbers.
- Recognize and explore place value in multi-digit operations.
- Apply operations to solve multi-step problems.
- Use estimation and rounding to check the reasonableness of answers.

#### **SCIENCE**

#### Weather, Erosion, and Layers of the Earth

- Identify and understand weathering and erosion and their effects on Earth's surface.
- Identify the layers of the Earth and their characteristics.
- Investigate how natural processes shape landforms.
- Model how wind, water, and ice cause changes to the Earth's surface over time.

#### **SOCIAL STUDIES**

#### Culture, Community, and Technology

- Explore types of communities and how people interact within them.
- Explore how culture and technology shape societies.
- Compare how different cultures meet common needs.
- Analyze how technology has changed communication, work, and daily life across communities.



### WHAT YOUR 5TH GRADER WILL LEARN IN



### QUARTER 2

#### **English Language Arts (ELA)**

#### **Reading**

- Identify and use nonfiction text features (headings, captions, diagrams, glossaries) to locate key information.
- Determine the main idea and supporting details in informational texts.
- Analyze how text structure and visuals help readers understand complex ideas.
- Summarize and discuss key concepts using evidence from the text.

#### **Writing**

- Plan and write informative and explanatory pieces that teach readers about a topic.
- Organize ideas clearly using headings, introductions, and conclusions.
- Support writing with facts, examples, and domain-specific vocabulary.
- Edit and revise for grammar, clarity, and accurate information.

#### <u>MATH</u>

#### Numbers and Operations in Base Ten

- Divide by two-digit divisors using models and standard algorithms.
- Add and subtract decimals to the hundredths place with accuracy.
- Multiply and divide decimals using place value understanding and properties of operations.
- Apply operations to solve real-world problems involving money, measurement, and data.

#### **SOCIAL STUDIES**

#### Market Time, Continuity, and Change

- Investigate the past by studying early human societies and historical artifacts.
- Explain the shift from hunters and gatherers to farmers and how it changed communities.
- Analyze how technology and innovation shaped early civilizations.
- Create and interpret simple timelines to connect events and historical developments

#### **SCIENCE**

#### **Ecosystems**

- Explore the movement of matter and energy through ecosystems.
- Investigate how plants and animals interact for survival and growth.
- Examine how changes in one part of an ecosystem affect the whole system.
- Earth's major systems: biosphere, geosphere, hydrosphere, and atmosphere, to show interdependence.

